

Educational Environment of Children with Disabilities (IDEA) Ages 3-5 by Disability (OSEP009)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) Ages 3 through 5 receiving special education by disability category and early education environment. These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2012-2013
State: SOUTH DAKOTA

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EDFacts data posted as of: Feb 19, 2013 4:47 PM

Subtitle: This is data group 613, Category Set A: Children with Disabilities (IDEA) Early Childhood, Subtotal 3: Disability Category (IDEA), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT IN ANY REGULAR EARLY CHILDHOOD PROGRAM)			(D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK		(B) LESS THAN 10 HOURS PER WEEK		(C1) SEPARATE CLASS	(C2) SEPARATE SCHOOL	(C3) RESIDENTIAL FACILITY	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	0		0	0		0	0	0	0
INTELLECTUAL DISABILITY	9	25	3	1	13			2	
HEARING IMPAIRMENT	7	12	2	2	6				
HEARING IMPAIRMENT			0	0		0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENT	142	561	45	95	83	4		13	127
SPEECH OR LANGUAGE IMPAIRMENT							0		
VISUAL IMPAIRMENT	0	0	0	0	0	0	0	0	0
VISUAL IMPAIRMENT		3		1	1	1			
EMOTIONAL DISTURBANCE	0	0	0	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	2	2							

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ORTHOPEDIC IMPAIRMENT	0	0	0	0	0	0	0	0	0
ORTHOPEDIC IMPAIRMENT	4	4		1	3	1			
OTHER HEALTH IMPAIRMENT	3	14	2	1	5				
OTHER HEALTH IMPAIRMENT			0	0		0	0	0	0
SPECIFIC LEARNING DISABILITY	0	0	0	0	0	0	0	0	0
SPECIFIC LEARNING DISABILITY	5	22	4	1	1				
DEAF-BLINDNESS	0	0	0	0	0	0	0	0	0
DEAF-BLINDNESS		1							
MULTIPLE DISABILITIES	0			0		0	0	0	0
MULTIPLE DISABILITIES	3	10	4	4	19	1	2	4	
AUTISM	14	33	5	5	30			4	1
AUTISM			0			0	0		0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0	0	0	0
TRAUMATIC BRAIN INJURY		1							
DEVELOPMENTAL DELAY (1)	283	593	107	72	199	6		8	17
DEVELOPMENTAL DELAY (1)						0	0	0	
TOTAL:	472	1,281	172	183	360	13	2	31	145

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

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DISABILITY	CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM (PERCENT)				(C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT</u> IN ANY REGULAR EARLY CHILDHOOD PROGRAM) (PERCENT)			(D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM	
	(A) AT LEAST 10 HOURS PER WEEK (PERCENT)		(B) LESS THAN 10 HOURS PER WEEK (PERCENT)		(C1) SEPARATE CLASS (PERCENT)	(C2) SEPARATE SCHOOL (PERCENT)	(C3) RESIDENTIAL FACILITY (PERCENT)	(D1) RECEIVING MAJORITY OF HOURS OF SERVICES IN HOME (PERCENT)	(D2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SERVICE PROVIDER LOCATION OR SOME OTHER LOCATION (PERCENT)
	(A1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(A2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION	(B1) RECEIVING MAJORITY OF HOURS OF SERVICES IN REGULAR EC PROGRAM	(B2) RECEIVING MAJORITY OF HOURS OF SERVICES IN SOME OTHER LOCATION					
INTELLECTUAL DISABILITY	0.00		0.00	0.00		0.00	0.00	0.00	0.00
INTELLECTUAL DISABILITY	1.91	1.95	1.74	0.55	3.61			6.45	
HEARING IMPAIRMENT	1.48	0.94	1.16	1.09	1.67				
HEARING IMPAIRMENT			0.00	0.00		0.00	0.00	0.00	0.00
SPEECH OR LANGUAGE IMPAIRMENT	30.08	43.79	26.16	51.91	23.06	30.77		41.94	87.59
SPEECH OR LANGUAGE IMPAIRMENT							0.00		
VISUAL IMPAIRMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
VISUAL IMPAIRMENT		0.23		0.55	0.28	7.69			
EMOTIONAL DISTURBANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
EMOTIONAL DISTURBANCE	0.42	0.16							

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ORTHOPEDIC IMPAIRMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ORTHOPEDIC IMPAIRMENT	0.85	0.31		0.55	0.83	7.69			
OTHER HEALTH IMPAIRMENT	0.64	1.09	1.16	0.55	1.39				
OTHER HEALTH IMPAIRMENT			0.00	0.00		0.00	0.00	0.00	0.00
SPECIFIC LEARNING DISABILITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SPECIFIC LEARNING DISABILITY	1.06	1.72	2.33	0.55	0.28				
DEAF-BLINDNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DEAF-BLINDNESS		0.08							
MULTIPLE DISABILITIES	0.00			0.00		0.00	0.00	0.00	0.00
MULTIPLE DISABILITIES	0.64	0.78	2.33	2.19	5.28	7.69	100.00	12.90	
AUTISM	2.97	2.58	2.91	2.73	8.33			12.90	0.69
AUTISM			0.00			0.00	0.00		0.00
TRAUMATIC BRAIN INJURY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRAUMATIC BRAIN INJURY		0.08							
DEVELOPMENTAL DELAY (1)	59.96	46.29	62.21	39.34	55.28	46.15		25.81	11.72
DEVELOPMENTAL DELAY (1)						0.00	0.00	0.00	
TOTAL:	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Source: U.S. Department of Education, EDFacts (SY 2012-2013)

(1) The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)